AN EVALUATION OF AN INDUSTRIAL DESIGN COURSE

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ABSTRACT

Universities are working on improving their curricula to respond to social and technological changes since the goals and methods of the courses became obsolete. In particular, the Bachelor’s course in Industrial Design at Nizhny Novgorod State University of Architecture and Civil Engineering requires to be updated. However, there are not enough studies done on how the improvements should be implemented. Motivated with personal experience, this research is aimed at evaluating and defining the key issues of the program. Based on the observations of design schools’ experience, educational researches, world trends, and a survey, this thesis proposes an alternative model of professional competencies of a designer, and suggestions for the Industrial Design program.